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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Student Name | Email Terp | NOTM | Intro,Age, grade, school, student likes | PLAAFP w/ Impact StatementsGrades &Assessment scores | Strengths & Needs | Goals & obj.(1 for each need w/2 obj.) | Services, Supp. Aides/assistive technology & accommodations (including state and district wide testing accommodations) | LRE |  | PWN and required member excuse signature sheet |
| 1.  |  |  |  |  |  |  |  |  |  |  |
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| 17. |  |  |  |  |  |  |  |  |  |  |
| 18. |  |  |  |  |  |  |  |  |  |  |

PLAAPF always needs:

* Student info: age, grade, name of school, info about likes, dislikes, strengths and weaknesses from student’s perspective.
* What the student can do academically in all subjects, what’s difficult for the student in all subjects and what the student is expected to be able to do at his/her grade level (reading, writing, math, communication, science, ASL).
* Strengths and weaknesses from parent’s and teacher’s perspective.
* Current grades/info from report card and last year’s assessment scores (district and state assessments).